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ABSTRACT

Nursing school enrollments and graduations for 1985-1986 are reported for full-time and part-time students enrolled in baccalaureate and graduate programs in schools belonging to the American Association of Colleges of Nursing (AACN). Data on 128,000 students were obtained from 367 schools. Comparing selected data from the 1984-1985 and 1985-1986 surveys indicates that full-time enrollments in baccalaureate programs decreased and part-time enrollments increased, while both master's and doctoral program enrollments increased. Comparisons are also made for full- and part-time enrollments by region (North Atlantic, Midwest, South, and West). Data since 1982-1983 are provided for five nursing program categories (generic, registered nursing, all baccalaureate, master's, and doctoral) on full- and part-time enrollments and graduates by type of institution (public, private, and religious). These same data are also presented by region. Appendices include: background information on the survey, which is part of AACN's Institutional Data System (IDS); a list of participating schools categorized by type of institution and region and three 1985-1986 IDS surveys (Institutional Data Survey, Faculty Salary Survey, Dean/Director Salary and Related Information, and Administrative Salary Survey). (SW)

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ENROLLMENTS AND GRADUATIONS
in
Baccalaureate and Graduate Programs in Nursing

Public, Private Religious and Secular

1982–1986

February 1986
Institutional Data System
American Association of
Colleges of Nursing

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REPORT ON

NURSING

ENROLLMENTS AND GRADUATIONS

IN

COLLEGES AND UNIVERSITIES

February, 1986

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ENROLLMENTS AND GRADUATIONS

This is the fifth report since 1982 on nursing school enrollments and graduations published by the Institutional Data System (IDS) of the American Association of Colleges of Nursing. These 1985-86 data represent full-time and part-time students enrolled in baccalaureate and graduate programs in AACN member schools. Of the 383 schools surveyed in fall 1985, 369 schools or 96 percent returned a completed questionnaire. Every response was not usable in its entirety; the calculation of student data represents a total of over 128,000 students in 367 schools.

Overview

The first section of the report presents a brief summary of key facts from the survey. Section 2 outlines the methods used in the survey as well as explanations of the terminology used in the questionnaires. A discussion of the survey results appears in Section 3. The tables presenting enrollment and graduation data follow the discussion.

The 1985-86 IDS Survey Series consists of four reports: Faculty Salaries, Deans' Salaries, Administrative Faculty Salaries, and Enrollments and Graduations. Each of the four reports can be used independently of the others. Information regarding the series as a whole is presented in Appendix I, Background to the IDS Survey. The remaining appendices provide sample questionnaires (II), a list of participating schools (III), and a map of the membership regions (IV).

IDS provides each member school with a computer printout showing its ranking with peer group schools on selected variables as an additional service. Begun in 1980, this standard printout includes a count of baccalaureate and master's graduates for the preceding year with percentage increase or decrease, full-time faculty and percentage with doctorates, assistant professor salaries, and percentage salary gain for all faculty in the school. Schools may also request customized printouts of data they choose to examine in greater detail. At all times, however, the confidentiality of member schools is guaranteed.

Section 1. Facts In Brief

A summary of the characteristics of the survey participants is presented in order to provide background for the student data.

Total Member Schools in Fall 1985
(N = 383)

Survey Returns	N	% of Total
Returned questionnaires	369	96.3%
Usable questionnaires	367	95.8%

Number of Usable Returns from Schools by Region

	1985-86		1984-85	
Region	N	% of Total	N	% of Total
South	126	34.3%	113	32.7%
Midwestern	106	28.9%	102	29.5%
North Atlantic	94	25.6%	92	26.6%
Western	41	11.2%	39	11.2%
Total	367	100.0%	346	100.0%

Number of Usable Returns from Schools
by Source of Support

Source of Support	1985-86 N	1985-86 % of Total	1984-85 N	1984-85 % of Total
Public	197	53.7%	190	54.9%
Private/secular	65	17.7%	60	17.3%
Private/religious	105	28.6%	96	27.8%
Total	367	100.0%	346	100.0%

Number of Usable Returns from Schools
by Parent Institution

Parent Institution	1985-86 N	1985-86 % of Total	1984-85 N	1984-85 % of Total
University	163	44.4%	164	47.4%
Four-year college	113	30.8%	95	27.5%
Academic Health Center	84	22.9%	79	22.8%
Other	7	1.9%	8	2.3%
Total	367	100.0%	346	100.0%

Number of Usable Returns from Schools
by Type of Program

Type of Program	1985-86 N	1985-86 % of Total	1984-85 N	1984-85 % of Total
Baccalaureate programs	360	98.0%	341	98.6%
Master's programs	174	47.4%	161	46.5%
Doctoral programs	36	9.8%	29	8.4%
Baccalaureate only	193	52.6%	185	53.4%
Graduate only	6	1.6%	4	1.2%
Baccalaureate and graduate	168	45.8%	157	45.4%

Section 2. Methods

The survey consists of four components: faculty salaries, deans' salaries, administrative faculty salaries, and institutional data. The institutional data not only provide information on enrollments and graduations, but also provide the information for classifying schools into categories of region, type and size of programs, type of institution, and source of financial support. These are the categories that structure the tables presented in Section 4.

Survey Techniques

The first mailing of survey forms went out to member schools in mid-August 1985. By the end of September, approximately 45 percent of the returns were in and reminder letters were sent to over 200 schools. Follow-up phone calls were made throughout October and November until data collection was terminated on November 26.

The editing and coding of the survey questionnaires overlapped data collection. Additional phone calls were made to respondent schools to verify survey items and to correct omissions in the returned questionnaires. Of the 369 respondents, only two schools had to be eliminated from the final student calculations because of problems in categorizing students.

Following initial analysis of the data which identified salary and enrollment changes from the previous year, a third series of phone calls was made to verify major changes. Analysis was concluded by mid-January and the first report in the 1985-86 series, on faculty salaries, was completed.

Data Processing

In order to identify trends in the enrollment and graduation figures, data are presented for the four most recent years. Of course, graduations for the current 1985-86 academic year will not be available until the following survey. Table 1 presents the more stable indicator of change because the data are from schools (N = 268) that have consistently responded for the past four years. Table 2 presents the data of all the schools (N = 391) that have ever responded to the survey since 1982-83.

Terminology

As can be seen in Appendix II, all four survey forms provide instructions for their completion. In general, the more common terms are defined by common usage in the academic community. To ensure uniformity however, some terms were defined specifically:

- school represents the nursing unit in higher education institutions that offer baccalaureate, master's, or doctoral programs in nursing;
- academic health center is any institution that includes a school of medicine, a teaching hospital, and at least one additional health educational program, specifically nursing;
- generic student is one who has no previous nursing education before entering the baccalaureate program;
- RN student is one who is licensed as a registered nurse;
- full-time and part-time status were defined by the criteria of the individual schools.

Section 3. Results and Discussion

A comparison of selected data from the 1984-85 survey and the current survey is presented in Summary Tables A and B. In general, baccalaureate programs have had a decrease in full-time enrollments and an increase in part-time enrollments. Master's and doctoral programs show an increase in both types of students. Graduation data also show increases and decreases among programs. A comparison by region of all baccalaureate programs in Summary Table C also shows increases and decreases in enrollments.

Summary Table A
Enrollments

Type	1985-86 Schools	1985-86 Students	1984-85 Schools	1984-85 Students	Percentage Change
Generic					
Full-time	311	69,720	290	73,671	-5.4%
Part-time	221	9,220	198	8,028	14.8%
RN					
Full-time	279	5,931	275	6,000	-1.2%
Part-time	282	21,575	268	19,236	12.2%
All Baccalaureate					
Full-time	357	75,651	333	79,671	-5.0%
Part-time	317	30,795	298	27,264	13.0%
Master's					
Full-time	159	6,438	146	6,047	6.5%
Part-time	169	13,552	157	13,039	3.9%
Doctoral					
Full-time	35	765	26	738	3.7%
Part-time	34	1,115	28	940	18.6%

Summary Table B
Graduations

Type	1984-85 Schools	1984-85 Students	1983-84 Schools	1983-84 Students	Percentage Change
Generic	290	21,676	268	20,703	4.7%
RN	291	5,873	291	6,189	-5.1%
All Baccalaureate	346	27,549	323	26,892	2.4%
Master's	153	5,315	137	4,918	8.1%
Doctoral	23	203	22	213	-4.7%

Summary Table C
Comparison of Enrollments For All Baccalaureate Programs
by Region

Region	1985-86	1984-85	Percentage Change
North Atlantic			
Full-time	21,041	23,119	-9.0%
Part-time	9,924	9,136	8.6%
Midwestern			
Full-time	22,762	24,839	-8.4%
Part-time	9,904	8,800	12.5%
Southern			
Full-time	23,014	22,563	2.0%
Part-time	6,789	6,341	7.1%
Western			
Full-time	8,834	9,150	-3.5%
Part-time	4,178	2,987	39.9%

Section 4. Tables of Enrollments and Graduations

Data for the most recent four years' surveys are presented in the following tables. Table 1 summarizes those schools that reported consistently since 1982-83 while Table 2 reports on the schools that have responded to any of the surveys in the past four years. The tables that follow these first two tables display student data by region. The final table is on doctoral programs only.

TABLE 1
SCHOOLS REPORTING ALL FOUR YEARS
(N = 268)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	135	37,493	135	39,254	4.7%	135	40,433	3.0%	137	37,773	-6.6%
		PART-TIME	93	4,045	91	3,983	-1.5%	94	4,524	13.6%	105	4,489	-0.8%
		GRADUATES	130	11,633	132	12,019	3.3%	132	12,163	1.2%			
	SECULAR	FULL-TIME	35	8,534	35	8,654	1.4%	34	8,269	-4.4%	35	7,289	-11.9%
		PART-TIME	25	587	23	677	15.3%	24	567	-16.2%	26	1,271	124.2%
		GRADUATES	32	2,349	32	2,387	1.6%	34	2,359	-1.2%			
	RELIGIOUS	FULL-TIME	61	14,033	64	14,372	2.4%	64	13,844	-3.7%	64	12,294	-11.2%
		PART-TIME	45	1,030	45	1,177	14.3%	48	1,139	-3.2%	47	1,185	4.0%
		GRADUATES	56	3,764	59	3,866	2.7%	61	3,933	1.7%			
	ALL	FULL-TIME	231	60,060	234	62,280	3.7%	233	62,546	0.4%	236	57,356	-8.3%
		PART-TIME	163	5,662	159	5,837	3.1%	166	6,230	6.7%	178	6,945	11.5%
		GRADUATES	218	17,746	223	18,272	3.0%	227	18,455	1.0%			
R.N.	PUBLIC	FULL-TIME	137	3,515	135	3,687	4.9%	134	3,255	-11.7%	130	3,146	-3.3%
		PART-TIME	122	7,621	122	7,181	-5.8%	128	8,020	11.7%	128	8,729	8.8%
		GRADUATES	140	3,296	142	3,433	4.2%	134	3,300	-3.9%			
	SECULAR	FULL-TIME	32	479	37	562	17.3%	35	573	2.0%	34	443	-22.7%
		PART-TIME	32	2,567	33	2,639	2.8%	35	3,502	32.7%	35	3,271	-6.6%
		GRADUATES	32	651	33	717	10.1%	34	665	-7.3%			
	RELIGIOUS	FULL-TIME	49	530	53	625	17.9%	53	614	-1.8%	51	461	-24.9%
		PART-TIME	51	2,875	51	2,852	-0.8%	52	3,084	8.1%	52	3,210	4.1%
		GRADUATES	51	886	58	841	-5.1%	56	828	-1.5%			
	ALL	FULL-TIME	218	4,524	225	4,874	7.7%	222	4,442	-8.9%	215	4,050	-8.8%
		PART-TIME	205	13,063	206	12,672	-3.0%	215	14,606	15.3%	215	15,210	4.1%
		GRADUATES	223	4,833	233	4,991	3.3%	224	4,793	-4.0%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	150	41,008	149	42,941	4.7%	150	43,688	1.7%	151	40,919	-6.3%
		PART-TIME	131	11,666	132	11,164	-4.3%	137	12,544	12.4%	141	13,218	5.4%
		GRADUATES	150	14,929	150	15,452	3.5%	150	15,463	0.1%			
	SECULAR	FULL-TIME	42	9,013	43	9,216	2.3%	41	8,842	-4.1%	42	7,732	-12.6%
		PART-TIME	35	3,154	37	3,316	5.1%	38	4,069	22.7%	38	4,542	11.6%
		GRADUATES	40	3,000	40	3,104	3.5%	42	3,024	-2.6%			
	RELIGIOUS	FULL-TIME	66	14,563	69	14,997	3.0%	69	14,458	-3.6%	69	12,755	-11.8%
		PART-TIME	59	3,905	58	4,029	3.2%	60	4,223	4.8%	58	4,395	4.1%
		GRADUATES	63	4,650	66	4,707	1.2%	68	4,761	1.1%			
	ALL	FULL-TIME	258	64,584	261	67,154	4.0%	260	66,988	-0.2%	262	61,406	-8.3%
		PART-TIME	225	18,725	227	18,509	-1.2%	235	20,836	12.6%	237	22,155	6.3%
		GRADUATES	253	22,579	256	23,263	3.0%	260	23,248	-0.1%			

TABLE I
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	90	3,893	93	3,969	2.0%	94	3,942	-0.7%	99	4,049	2.7%
		PART-TIME	90	6,356	96	6,618	4.1%	97	7,496	13.3%	100	7,564	0.9%
		GRADUATES	88	2,964	90	2,969	0.2%	95	3,127	5.3%			
	SECULAR	FULL-TIME	23	1,442	22	1,299	-9.9%	21	1,241	-4.5%	23	1,167	-6.0%
		PART-TIME	21	2,296	23	2,742	19.4%	22	2,858	4.2%	23	2,852	-0.2%
		GRADUATES	21	1,207	22	1,219	1.0%	22	1,168	-4.2%			
	RELIGIOUS	FULL-TIME	17	685	17	597	-12.8%	19	506	-15.2%	18	523	3.4%
		PART-TIME	16	1,128	18	1,380	22.3%	22	1,539	11.5%	23	1,642	6.7%
		GRADUATES	17	564	17	519	-8.0%	19	586	12.9%			
	ALL	FULL-TIME	130	6,020	132	5,865	-2.6%	134	5,689	-3.0%	140	5,739	0.9%
		PART-TIME	127	9,780	137	10,740	9.8%	141	11,893	10.7%	146	12,058	1.4%
		GRADUATES	126	4,735	129	4,707	-0.6%	136	4,881	3.7%			
DOCTORAL	PUBLIC	FULL-TIME	13	422	15	447	5.9%	16	527	17.9%	21	519	-1.5%
		PART-TIME	11	227	15	321	41.4%	16	324	0.9%	19	409	26.2%
		GRADUATES	11	90	12	116	28.9%	13	111	-4.3%			
	SECULAR	FULL-TIME	8	112	9	168	50.0%	8	145	-13.7%	10	147	1.4%
		PART-TIME	9	372	9	418	12.4%	10	491	17.5%	11	583	18.7%
		GRADUATES	8	58	8	77	32.8%	8	67	-13.0%			
	RELIGIOUS	FULL-TIME	1	14	1	9	-35.7%	1	13	44.4%	2	25	92.3%
		PART-TIME	1	57	1	59	3.5%	1	54	-8.5%	2	59	9.3%
		GRADUATES	1	5	1	9	80.0%	1	8	-11.1%			
	ALL	FULL-TIME	22	548	25	624	13.9%	25	685	9.8%	33	691	0.9%
		PART-TIME	21	656	25	798	21.6%	27	869	8.9%	32	1,051	20.9%
		GRADUATES	20	153	21	202	32.0%	22	186	-7.9%			

TABLE 2
SCHOOLS REPORTING ONE OR MORE YEARS
(N = 391)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	146	39,694	151	43,338	9.2%	161	46,453	7.2%	169	43,875	-5.5%
		PART-TIME	99	4,443	97	4,554	2.5%	108	5,785	27.0%	121	5,895	1.9%
		GRADUATES	145	12,759	154	13,359	4.7%	160	13,889	4.0%			
	SECULAR	FULL-TIME	37	9,151	41	9,707	6.1%	43	10,336	6.5%	49	9,804	-5.1%
		PART-TIME	27	691	27	885	28.1%	30	871	-1.6%	34	1,532	75.9%
		GRADUATES	35	2,561	38	2,802	9.4%	44	2,877	2.7%			
	RELIGIOUS	FULL-TIME	64	14,608	76	16,099	10.2%	86	16,882	4.9%	93	16,041	-5.0%
		PART-TIME	46	1,032	50	1,249	21.0%	60	1,372	9.8%	66	1,793	30.7%
		GRADUATES	67	4,210	76	4,542	7.9%	86	4,910	8.1%			
	ALL	FULL-TIME	247	63,453	268	69,144	9.0%	290	73,671	6.5%	311	69,720	-5.4%
		PART-TIME	172	6,166	174	6,688	8.5%	198	8,028	20.0%	221	9,220	14.8%
		GRADUATES	247	19,530	268	20,703	6.0%	290	21,676	4.7%			
R.N.	PUBLIC	FULL-TIME	149	4,000	155	4,269	6.7%	166	3,820	-10.5%	162	4,152	8.7%
		PART-TIME	130	8,143	136	7,947	-2.4%	155	11,215	41.1%	158	12,976	15.7%
		GRADUATES	159	3,629	174	4,175	15.0%	167	3,780	-9.5%			
	SECULAR	FULL-TIME	35	496	43	636	28.2%	43	1,372	115.7%	44	998	-27.3%
		PART-TIME	35	2,631	41	2,866	8.9%	44	3,862	34.8%	47	3,790	-1.9%
		GRADUATES	37	765	42	916	19.7%	43	880	-3.9%			
	RELIGIOUS	FULL-TIME	52	583	61	673	15.4%	66	808	20.1%	73	781	-3.3%
		PART-TIME	54	3,080	61	3,472	12.7%	69	4,159	19.8%	77	4,809	15.6%
		GRADUATES	62	986	75	1,098	11.4%	81	1,213	10.5%			
	ALL	FULL-TIME	236	5,079	259	5,578	9.8%	275	6,000	7.6%	279	5,931	-1.2%
		PART-TIME	219	13,854	238	14,285	3.1%	268	19,236	34.7%	282	21,575	12.2%
		GRADUATES	258	5,380	291	6,189	15.0%	291	5,873	-5.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	165	43,694	171	47,607	9.0%	185	50,273	5.6%	192	48,027	-4.5%
		PART-TIME	141	12,586	147	12,501	-0.7%	168	17,000	36.0%	174	18,871	11.0%
		GRADUATES	170	16,388	185	17,534	7.0%	190	17,669	0.8%			
	SECULAR	FULL-TIME	46	9,647	52	10,343	7.2%	54	11,708	13.2%	61	10,802	-7.7%
		PART-TIME	39	3,322	46	3,751	12.9%	49	4,733	26.2%	53	5,322	12.4%
		GRADUATES	45	3,326	50	3,718	11.8%	56	3,757	1.0%			
	RELIGIOUS	FULL-TIME	70	15,191	83	16,772	10.4%	94	17,690	5.5%	104	16,822	-4.9%
		PART-TIME	63	4,112	69	4,721	14.8%	81	5,531	17.2%	90	6,602	19.4%
		GRADUATES	76	5,196	88	5,640	8.5%	100	6,123	8.6%			
	ALL	FULL-TIME	281	68,532	306	74,722	9.0%	333	79,671	6.6%	357	75,651	-5.0%
		PART-TIME	243	20,020	262	20,973	4.8%	298	27,264	30.0%	317	30,795	13.0%
		GRADUATES	291	24,910	323	26,892	8.0%	346	27,549	2.4%			

TABLE 2
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	93	4,071	96	4,215	3.5%	99	4,114	-2.4%	110	4,591	11.6%
		PART-TIME	93	6,419	99	7,148	11.4%	104	8,347	16.8%	112	8,557	2.5%
		GRADUATES	90	3,091	95	3,108	0.5%	106	3,485	12.1%			
	SECULAR	FULL-TIME	23	1,442	22	1,299	-9.9%	23	1,278	-1.6%	24	1,175	-8.1%
		PART-TIME	21	2,296	23	2,742	19.4%	25	2,939	7.2%	25	2,929	-0.3%
		GRADUATES	21	1,207	22	1,219	1.0%	22	1,168	-4.2%			
	RELIGIOUS	FULL-TIME	17	685	18	710	3.6%	24	655	-7.7%	25	672	2.6%
		PART-TIME	16	1,128	20	1,433	27.0%	28	1,753	22.3%	32	2,066	17.9%
		GRADUATES	18	599	20	591	-1.3%	25	662	12.0%			
	ALL	FULL-TIME	133	6,198	136	6,224	0.4%	146	6,047	-2.8%	159	6,438	6.5%
		PART-TIME	130	9,843	142	11,323	15.0%	157	13,039	15.2%	169	13,552	3.9%
		GRADUATES	129	4,897	137	4,918	0.4%	153	5,315	8.1%			
DOCTORAL	PUBLIC	FULL-TIME	13	422	16	486	15.2%	17	580	19.3%	23	593	2.2%
		PART-TIME	11	227	16	379	67.0%	17	395	4.2%	21	473	19.7%
		GRADUATES	12	99	13	127	28.3%	14	128	0.8%			
	SECULAR	FULL-TIME	8	112	9	168	50.0%	8	145	-13.7%	10	147	1.4%
		PART-TIME	9	372	9	418	12.4%	10	491	17.5%	11	583	18.7%
		GRADUATES	8	58	8	77	32.8%	8	67	-13.0%			
	RELIGIOUS	FULL-TIME	1	14	1	9	-35.7%	1	13	44.4%	2	25	92.3%
		PART-TIME	1	57	1	59	3.5%	1	54	-8.5%	2	59	9.3%
		GRADUATES	1	5	1	9	80.0%	1	8	-11.1%			
	ALL	FULL-TIME	22	548	26	663	21.0%	26	738	11.3%	35	765	3.7%
		PART-TIME	21	656	26	856	30.5%	28	940	9.8%	34	1,115	18.6%
		GRADUATES	21	162	22	213	31.5%	23	203	-4.7%			

TABLE 3
SCHOOLS IN THE NORTH ATLANTIC REGION
(N = 102)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	24	7,919	24	8,134	2.7%	26	9,058	11.4%	25	7,754	-14.4%
		PART-TIME	14	573	12	317	-44.7%	12	726	129.0%	17	854	17.6%
		GRADUATES	24	2,151	26	2,060	-4.2%	25	2,184	6.0%			
	SECULAR	FULL-TIME	23	6,618	24	6,833	3.2%	26	7,466	9.3%	27	6,718	-10.0%
		PART-TIME	19	577	16	666	15.4%	19	645	-3.2%	20	1,030	59.7%
		GRADUATES	22	1,838	25	2,099	14.2%	25	2,063	-1.7%			
	RELIGIOUS	FULL-TIME	18	5,563	21	5,934	6.7%	20	5,377	-9.4%	22	5,437	1.1%
		PART-TIME	12	351	15	343	-2.3%	16	298	-13.1%	17	520	74.5%
		GRADUATES	15	1,294	15	1,218	-5.9%	20	1,425	17.0%			
	ALL	FULL-TIME	65	20,100	69	20,901	4.0%	72	21,901	4.8%	74	19,909	-9.1%
		PART-TIME	45	1,501	43	1,326	-11.7%	47	1,669	25.9%	54	2,404	44.0%
		GRADUATES	61	5,283	66	5,377	1.8%	70	5,672	5.5%			
R.N.	PUBLIC	FULL-TIME	27	675	24	774	14.7%	26	649	-16.1%	27	668	2.9%
		PART-TIME	23	2,845	26	2,675	-6.0%	27	3,327	24.4%	26	3,128	-6.0%
		GRADUATES	26	773	28	963	24.6%	27	795	-17.4%			
	SECULAR	FULL-TIME	22	354	29	449	26.8%	28	465	3.6%	27	354	-23.9%
		PART-TIME	26	2,088	28	2,216	6.1%	30	3,007	35.7%	32	2,994	-0.4%
		GRADUATES	25	630	27	613	-2.7%	28	541	-11.7%			
	RELIGIOUS	FULL-TIME	17	174	17	238	36.8%	14	104	-56.3%	19	110	5.8%
		PART-TIME	17	982	19	1,025	4.4%	17	1,133	10.5%	22	1,398	23.4%
		GRADUATES	17	245	19	245	0.0%	22	318	29.8%			
	ALL	FULL-TIME	66	1,203	70	1,461	21.4%	68	1,218	-16.6%	73	1,132	-7.1%
		PART-TIME	66	5,915	73	5,916	0.0%	74	7,467	26.2%	80	7,520	0.7%
		GRADUATES	68	1,648	74	1,821	10.5%	77	1,654	-9.2%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	28	8,594	28	8,908	3.7%	30	9,707	9.0%	29	8,422	-13.2%
		PART-TIME	24	3,418	26	2,992	-12.5%	27	4,053	35.5%	27	3,982	-1.8%
		GRADUATES	27	2,924	30	3,023	3.4%	29	2,979	-1.5%			
	SECULAR	FULL-TIME	30	6,972	32	7,282	4.4%	33	7,931	8.9%	34	7,072	-10.8%
		PART-TIME	29	2,665	30	2,882	8.1%	33	3,652	26.7%	33	4,024	10.2%
		GRADUATES	29	2,468	32	2,712	9.9%	33	2,604	-4.0%			
	RELIGIOUS	FULL-TIME	21	5,737	25	6,172	7.6%	24	5,481	-11.2%	27	5,547	1.2%
		PART-TIME	19	1,333	23	1,368	2.6%	22	1,431	4.6%	25	1,918	34.0%
		GRADUATES	19	1,539	19	1,463	-4.9%	25	1,743	19.1%			
	ALL	FULL-TIME	79	21,303	85	22,362	5.0%	87	23,119	3.4%	90	21,041	-9.0%
		PART-TIME	72	7,416	79	7,242	-2.3%	82	9,136	26.2%	85	9,924	8.6%
		GRADUATES	75	6,931	81	7,198	3.9%	87	7,326	1.8%			

TABLE 3
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	12	425	13	533	25.4%	12	368	-31.0%	17	423	14.9%
		PART-TIME	12	947	15	1,128	19.1%	14	1,313	16.4%	16	1,417	7.9%
		GRADUATES	10	308	11	362	17.5%	14	431	19.1%			
	SECULAR	FULL-TIME	16	1,230	15	1,089	-11.5%	16	1,006	-7.6%	17	895	-11.0%
		PART-TIME	14	2,040	16	2,497	22.4%	18	2,649	6.1%	18	2,636	-0.5%
		GRADUATES	15	1,043	15	1,042	-0.1%	16	984	-5.6%			
	RELIGIOUS	FULL-TIME	6	355	6	314	-11.5%	5	278	-11.5%	8	288	3.6%
		PART-TIME	5	441	6	591	34.0%	8	655	10.8%	9	726	10.8%
		GRADUATES	6	276	6	280	1.4%	6	304	8.6%			
	ALL	FULL-TIME	34	2,010	34	1,936	-3.7%	33	1,652	-14.7%	42	1,606	-2.8%
		PART-TIME	31	3,428	37	4,216	23.0%	40	4,617	9.5%	43	4,779	3.5%
		GRADUATES	31	1,627	32	1,684	3.5%	36	1,719	2.1%			
DOCTORAL	PUBLIC	FULL-TIME	0	0	0	0	***	0	0	***	1	3	***
		PART-TIME	0	0	0	0	***	0	0	***	1	6	***
		GRADUATES	0	0	0	0	***	0	0	***			
	SECULAR	FULL-TIME	6	67	7	110	64.2%	6	95	-13.6%	7	105	10.5%
		PART-TIME	7	344	7	388	12.8%	8	428	10.3%	8	485	13.3%
		GRADUATES	6	47	6	54	14.9%	6	55	1.9%			
	RELIGIOUS	FULL-TIME	1	14	1	9	-35.7%	1	13	44.4%	1	18	38.5%
		PART-TIME	1	57	1	59	3.5%	1	54	-8.5%	1	49	-9.3%
		GRADUATES	1	5	1	9	80.0%	1	8	-11.1%			
	ALL	FULL-TIME	7	81	8	119	46.9%	7	108	-9.2%	9	126	16.7%
		PART-TIME	8	401	8	447	11.5%	9	482	7.8%	10	540	12.0%
		GRADUATES	7	52	7	63	21.2%	7	63	0.0%			

TABLE 4
SCHOOLS IN THE MIDWESTERN REGION
(M = 111)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	33	12,557	34	12,686	1.0%	36	13,878	9.4%	37	12,864	-7.3%
		PART-TIME	23	1,497	24	1,653	10.4%	26	1,784	7.9%	27	1,816	1.8%
		GRADUATES	32	3,706	34	3,980	7.4%	34	3,971	-0.2%			
	SECULAR	FULL-TIME	7	1,142	9	1,381	20.9%	9	1,426	3.3%	12	1,516	6.3%
		PART-TIME	6	91	7	122	34.1%	7	126	3.3%	8	418	231.7%
		GRADUATES	6	296	6	293	-1.0%	10	443	51.2%			
	RELIGIOUS	FULL-TIME	33	6,704	37	7,322	9.2%	42	7,878	7.6%	43	7,057	-10.4%
		PART-TIME	23	530	21	618	16.6%	29	742	20.1%	31	890	19.9%
		GRADUATES	35	2,077	39	2,235	7.6%	41	2,235	0.0%			
	ALL	FULL-TIME	73	20,403	80	21,389	4.8%	87	23,182	8.4%	92	21,437	-7.5%
		PART-TIME	52	2,118	52	2,393	13.0%	62	2,652	10.8%	66	3,124	17.8%
		GRADUATES	73	6,079	79	6,508	7.1%	85	6,649	2.2%			
R.N.	PUBLIC	FULL-TIME	38	1,112	40	1,365	22.8%	38	990	-27.5%	40	872	-11.9%
		PART-TIME	37	2,716	38	2,675	-1.5%	43	3,187	19.1%	43	3,823	20.0%
		GRADUATES	42	1,089	44	1,111	2.0%	43	1,131	1.8%			
	SECULAR	FULL-TIME	6	58	7	111	91.4%	7	181	63.1%	8	115	-36.5%
		PART-TIME	6	335	8	487	45.4%	8	719	47.6%	9	654	-9.0%
		GRADUATES	6	65	7	114	75.4%	7	90	-21.1%			
	RELIGIOUS	FULL-TIME	21	259	27	254	-1.9%	32	486	91.3%	29	338	-30.5%
		PART-TIME	27	1,696	26	1,963	15.7%	32	2,242	14.2%	31	2,303	2.7%
		GRADUATES	28	493	34	538	9.1%	32	540	0.4%			
	ALL	FULL-TIME	65	1,429	74	1,730	21.1%	77	1,657	-4.2%	77	1,325	-20.0%
		PART-TIME	70	4,747	72	5,125	8.0%	83	6,148	20.0%	83	6,780	10.3%
		GRADUATES	76	1,647	85	1,763	7.0%	82	1,761	-0.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	41	13,669	43	14,051	2.8%	43	14,868	5.8%	44	13,736	-7.6%
		PART-TIME	38	4,213	39	4,328	2.7%	44	4,971	14.9%	44	5,639	13.4%
		GRADUATES	43	4,795	44	5,091	6.2%	45	5,102	0.2%			
	SECULAR	FULL-TIME	8	1,200	11	1,492	24.3%	11	1,607	7.7%	15	1,631	1.5%
		PART-TIME	7	426	10	609	43.0%	10	845	38.8%	12	1,072	26.9%
		GRADUATES	8	361	9	407	12.7%	12	533	31.0%			
	RELIGIOUS	FULL-TIME	35	6,963	38	7,576	8.8%	44	8,364	10.4%	45	7,395	-11.6%
		PART-TIME	30	2,226	28	2,581	15.9%	38	2,984	15.6%	36	3,193	7.0%
		GRADUATES	37	2,570	43	2,773	7.9%	44	2,775	0.1%			
	ALL	FULL-TIME	84	21,832	92	23,119	5.9%	98	24,839	7.4%	104	22,762	-8.4%
		PART-TIME	75	6,865	77	7,518	9.5%	92	8,800	17.1%	92	9,904	12.5%
		GRADUATES	88	7,726	96	8,271	7.1%	101	8,410	1.7%			

TABLE 4
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	27	1,016	28	1,045	2.9%	29	951	-9.0%	30	1,009	6.1%
		PART-TIME	28	2,471	28	2,458	-0.5%	30	2,791	13.5%	31	2,728	-2.3%
		GRADUATES	28	955	29	920	-3.7%	30	917	-0.3%			
	SECULAR	FULL-TIME	3	104	3	123	18.3%	4	182	48.0%	3	143	-21.4%
		PART-TIME	3	171	3	165	-3.5%	4	191	15.8%	3	211	10.5%
		GRADUATES	2	113	3	112	-0.9%	3	124	10.7%			
	RELIGIOUS	FULL-TIME	7	178	7	172	-3.4%	10	180	4.7%	8	162	-10.0%
		PART-TIME	7	600	9	714	19.0%	11	756	5.9%	11	788	4.2%
		GRADUATES	7	208	8	169	-18.8%	11	239	41.4%			
	ALL	FULL-TIME	37	1,298	38	1,340	3.2%	43	1,313	-2.0%	41	1,314	0.1%
		PART-TIME	38	3,242	40	3,337	2.9%	45	3,738	12.0%	45	3,727	-0.3%
		GRADUATES	37	1,276	40	1,201	-5.9%	44	1,280	6.6%			
DOCTORAL	PUBLIC	FULL-TIME	4	95	6	106	11.6%	7	124	17.0%	9	123	-0.8%
		PART-TIME	4	72	6	100	38.9%	6	111	11.0%	9	141	27.0%
		GRADUATES	4	28	4	37	32.1%	4	23	-37.8%			
	SECULAR	FULL-TIME	2	45	2	58	28.9%	2	50	-13.8%	2	33	-34.0%
		PART-TIME	2	28	2	30	7.1%	2	63	110.0%	2	97	54.0%
		GRADUATES	2	11	2	23	109.1%	2	12	-47.8%			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	6	140	8	164	17.1%	9	174	6.1%	11	156	-10.3%
		PART-TIME	6	100	8	130	30.0%	8	174	33.8%	11	238	36.8%
		GRADUATES	6	39	6	60	53.8%	6	35	-41.7%			

TABLE 5
SCHOOLS IN THE SOUTHERN REGION
(N = 135)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	70	13,980	76	17,516	25.3%	77	18,025	2.9%	83	17,998	-0.1%
		PART-TIME	47	1,797	49	2,141	19.1%	54	2,634	23.0%	58	2,491	-5.4%
		GRADUATES	71	5,367	73	5,474	2.0%	78	5,913	8.0%			
	SECULAR	FULL-TIME	5	1,283	5	1,137	-11.4%	5	926	-18.6%	7	1,091	17.8%
		PART-TIME	1	19	3	92	384.2%	2	55	-40.2%	3	36	-34.5%
		GRADUATES	5	364	5	357	-1.9%	6	253	-29.1%			
	RELIGIOUS	FULL-TIME	9	1,083	14	1,704	57.3%	18	1,902	11.6%	20	1,729	-9.1%
		PART-TIME	8	51	11	124	143.1%	12	188	51.6%	13	241	28.2%
		GRADUATES	13	507	16	604	19.1%	18	688	13.9%			
	ALL	FULL-TIME	84	16,346	95	20,357	24.5%	100	20,853	2.4%	110	20,818	-0.2%
		PART-TIME	56	1,867	63	2,357	26.2%	68	2,877	22.1%	74	2,768	-3.8%
		GRADUATES	89	6,238	94	6,435	3.2%	102	6,854	6.5%			
R.N.	PUBLIC	FULL-TIME	63	1,657	71	1,607	-3.0%	76	1,559	-3.0%	74	1,922	23.3%
		PART-TIME	55	2,107	59	2,339	11.0%	65	2,719	16.2%	68	2,901	6.7%
		GRADUATES	71	1,424	77	1,530	7.4%	75	1,533	0.2%			
	SECULAR	FULL-TIME	5	44	4	45	2.3%	4	54	20.0%	6	86	59.3%
		PART-TIME	1	167	2	97	-41.9%	2	95	-2.1%	4	94	-1.1%
		GRADUATES	4	33	4	58	75.8%	5	106	82.8%			
	RELIGIOUS	FULL-TIME	9	67	12	91	35.8%	14	97	6.6%	17	188	93.8%
		PART-TIME	6	369	13	453	22.8%	15	650	43.5%	18	1,026	57.8%
		GRADUATES	12	188	16	218	16.0%	20	291	33.5%			
	ALL	FULL-TIME	77	1,768	87	1,743	-1.4%	94	1,710	-1.9%	97	2,196	28.4%
		PART-TIME	62	2,643	74	2,889	9.3%	82	3,464	19.9%	90	4,021	16.1%
		GRADUATES	87	1,645	97	1,806	9.8%	100	1,930	6.9%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	75	15,637	80	19,123	22.3%	86	19,584	2.4%	92	19,920	1.7%
		PART-TIME	62	3,904	66	4,480	14.8%	74	5,353	19.5%	79	5,392	0.7%
		GRADUATES	79	6,791	84	7,004	3.1%	89	7,446	6.3%			
	SECULAR	FULL-TIME	5	1,327	5	1,182	-10.9%	5	980	-17.1%	8	1,177	20.1%
		PART-TIME	1	186	3	189	1.6%	2	150	-20.6%	5	130	-13.3%
		GRADUATES	5	397	5	415	4.5%	7	359	-13.5%			
	RELIGIOUS	FULL-TIME	9	1,150	15	1,795	56.1%	19	1,999	11.4%	23	1,917	-4.1%
		PART-TIME	10	420	14	577	37.4%	16	838	45.2%	22	1,267	51.2%
		GRADUATES	15	695	19	822	18.3%	23	979	19.1%			
	ALL	FULL-TIME	89	18,114	100	22,100	22.0%	110	22,563	2.1%	123	23,014	2.0%
		PART-TIME	73	4,510	83	5,246	16.3%	92	6,341	20.9%	106	6,789	7.1%
		GRADUATES	99	7,883	108	8,241	4.5%	119	8,784	6.6%			

TABLE 5
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	38	1,576	40	1,647	4.5%	41	1,611	-2.2%	43	1,634	1.4%
		PART-TIME	39	2,143	41	2,870	33.9%	43	3,204	11.6%	45	3,324	3.7%
		GRADUATES	37	1,191	39	1,171	-1.7%	43	1,314	12.2%			
	SECULAR	FULL-TIME	4	108	4	87	-19.4%	3	90	3.4%	4	137	52.2%
		PART-TIME	4	85	4	80	-5.9%	3	99	23.8%	4	82	-17.2%
		GRADUATES	4	51	4	65	27.5%	3	60	-7.7%			
	RELIGIOUS	FULL-TIME	1	3	2	121	***	4	108	-10.7%	5	129	19.4%
		PART-TIME	1	15	2	50	233.3%	4	167	234.0%	6	320	91.6%
		GRADUATES	2	36	2	53	47.2%	3	66	24.5%			
	ALL	FULL-TIME	43	1,687	46	1,855	10.0%	48	1,809	-2.5%	52	1,900	5.0%
		PART-TIME	44	2,243	47	3,000	33.7%	50	3,470	15.7%	55	3,726	7.4%
		GRADUATES	43	1,278	45	1,289	0.9%	49	1,440	11.7%			
DOCTORAL	PUBLIC	FULL-TIME	4	137	5	183	33.6%	5	250	36.6%	7	263	5.2%
		PART-TIME	3	126	5	243	92.9%	6	244	0.4%	7	283	16.0%
		GRADUATES	3	41	4	57	39.0%	5	67	17.5%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	1	9	***
		PART-TIME	0	0	0	0	***	0	0	***	1	1	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	4	137	5	183	33.6%	5	250	36.6%	8	272	8.8%
		PART-TIME	3	126	5	243	92.9%	6	244	0.4%	8	284	16.4%
		GRADUATES	3	41	4	57	39.0%	5	67	17.5%			

TABLE 6
SCHOOLS IN THE WESTERN REGION
(N = 43)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	19	5,238	17	5,002	-4.5%	22	5,492	9.8%	24	5,259	-4.2%
		PART-TIME	15	576	12	443	-23.1%	16	641	44.7%	19	734	14.5%
		GRADUATES	18	1,535	21	1,845	20.2%	23	1,821	-1.3%			
	SECULAR	FULL-TIME	2	108	3	356	229.6%	3	518	45.5%	3	479	-7.5%
		PART-TIME	1	4	1	5	25.0%	2	45	800.0%	3	48	6.7%
		GRADUATES	2	63	2	53	-15.9%	3	118	122.6%			
	RELIGIOUS	FULL-TIME	4	1,258	4	1,139	-9.5%	6	1,725	51.4%	8	1,818	5.4%
		PART-TIME	3	100	3	164	64.0%	3	144	-12.2%	5	142	-1.4%
		GRADUATES	4	332	6	485	46.1%	7	562	15.9%			
	ALL	FULL-TIME	25	6,604	24	6,497	-1.6%	31	7,735	19.1%	35	7,556	-2.3%
		PART-TIME	19	680	16	612	-10.0%	21	830	35.6%	27	924	11.3%
		GRADUATES	24	1,930	29	2,383	23.5%	33	2,501	5.0%			
R.N.	PUBLIC	FULL-TIME	21	556	20	523	-5.9%	26	622	18.9%	21	690	10.9%
		PART-TIME	15	475	13	258	-45.7%	20	1,982	668.2%	21	3,124	57.6%
		GRADUATES	20	343	25	571	66.5%	22	321	-43.8%			
	SECULAR	FULL-TIME	2	40	3	31	-22.5%	4	672	***	3	443	-34.1%
		PART-TIME	2	41	3	66	61.0%	4	41	-37.9%	2	48	17.1%
		GRADUATES	2	37	4	131	254.1%	3	143	9.2%			
	RELIGIOUS	FULL-TIME	5	83	5	90	8.4%	6	121	34.4%	8	145	19.8%
		PART-TIME	4	33	3	31	-6.1%	5	134	332.3%	6	82	-38.8%
		GRADUATES	5	60	6	97	61.7%	7	64	-34.0%			
	ALL	FULL-TIME	28	679	28	644	-5.2%	36	1,415	119.7%	32	1,278	-9.7%
		PART-TIME	21	549	19	355	-35.3%	29	2,157	507.6%	29	3,254	50.9%
		GRADUATES	27	440	35	799	81.6%	32	528	-33.9%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	21	5,794	20	5,525	-4.6%	26	6,114	10.7%	27	5,949	-2.7%
		PART-TIME	17	1,051	16	701	-33.3%	23	2,623	274.2%	24	3,858	47.1%
		GRADUATES	21	1,878	27	2,416	28.6%	27	2,142	-11.3%			
	SECULAR	FULL-TIME	3	148	4	387	161.5%	5	1,190	207.5%	4	922	-22.5%
		PART-TIME	2	45	3	71	57.8%	4	86	21.1%	3	96	11.6%
		GRADUATES	3	100	4	184	84.0%	4	261	41.8%			
	RELIGIOUS	FULL-TIME	5	1,341	5	1,229	-8.4%	7	1,846	50.2%	9	1,963	6.3%
		PART-TIME	4	133	4	195	46.6%	5	278	42.6%	7	224	-19.4%
		GRADUATES	5	392	7	582	48.5%	8	626	7.6%			
	ALL	FULL-TIME	29	7,283	29	7,141	-1.9%	38	9,150	28.1%	40	8,834	-3.5%
		PART-TIME	23	1,229	23	967	-21.3%	32	2,987	208.9%	34	4,178	39.9%
		GRADUATES	29	2,370	38	3,182	34.3%	39	3,029	-4.8%			

TABLE 6
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	16	1,054	15	998	-6.1%	17	1,184	19.6%	20	1,525	28.8%
		PART-TIME	14	858	15	692	-19.3%	17	1,039	50.1%	20	1,088	4.7%
		GRADUATES	15	637	16	655	2.8%	19	823	25.6%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***			
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	3	149	3	103	-30.9%	5	89	-13.6%	4	93	4.5%
		PART-TIME	3	72	3	78	8.3%	5	175	124.4%	6	232	32.6%
		GRADUATES	3	79	4	89	12.7%	5	53	-40.4%			
	ALL	FULL-TIME	19	1,203	18	1,093	-9.1%	22	1,273	16.5%	24	1,618	27.1%
		PART-TIME	17	930	18	770	-17.2%	22	1,214	57.7%	26	1,320	8.7%
		GRADUATES	18	716	20	744	3.9%	24	876	17.7%			
DOCTORAL	PUBLIC	FULL-TIME	5	190	5	197	3.7%	5	206	4.6%	6	204	-1.0%
		PART-TIME	4	29	5	36	24.1%	5	40	11.1%	4	43	7.5%
		GRADUATES	5	30	5	33	10.0%	5	38	15.2%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	1	7	***
		PART-TIME	0	0	0	0	***	0	0	***	1	10	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	5	190	5	197	3.7%	5	206	4.6%	7	211	2.4%
		PART-TIME	4	29	5	36	24.1%	5	40	11.1%	5	53	32.5%
		GRADUATES	5	30	5	33	10.0%	5	38	15.2%			

TABLE 7
SCHOOLS WITH DOCTORAL PROGRAMS
(N = 36)

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	20	8,011	21	8,318	3.8%	21	8,776	5.5%	22	8,247	-6.0%
		PART-TIME	18	1,070	15	1,537	43.6%	19	1,794	16.7%	19	1,690	-5.8%
		GRADUATES	21	3,225	21	3,125	-3.1%	22	3,283	5.1%			
	SECULAR	FULL-TIME	10	3,248	10	3,383	1.7%	10	3,037	-8.1%	10	2,694	-11.3%
		PART-TIME	10	275	8	231	-16.0%	10	208	-10.0%	8	308	48.1%
		GRADUATES	10	1,029	10	1,050	2.0%	10	977	-7.0%			
	RELIGIOUS	FULL-TIME	1	228	1	235	3.1%	1	225	-4.3%	1	220	-2.2%
		PART-TIME	1	23	1	21	-8.7%	1	16	-23.8%	1	19	18.8%
		GRADUATES	1	55	1	76	38.2%	1	64	-15.8%			
	ALL	FULL-TIME	31	11,487	32	11,856	3.2%	32	12,038	1.5%	33	11,161	-7.3%
		PART-TIME	29	1,368	24	1,789	30.8%	30	2,018	12.8%	28	2,017	0.0%
		GRADUATES	32	4,309	32	4,251	-1.3%	33	4,324	1.7%			
R.N.	PUBLIC	FULL-TIME	21	655	21	765	16.8%	21	567	-25.9%	20	354	-37.6%
		PART-TIME	21	916	20	841	-8.2%	20	992	18.0%	21	1,119	12.8%
		GRADUATES	22	658	22	571	-13.2%	21	519	-9.1%			
	SECULAR	FULL-TIME	7	79	9	92	16.5%	8	59	-35.9%	7	53	-10.2%
		PART-TIME	7	490	7	425	-13.3%	7	569	33.9%	8	527	-7.4%
		GRADUATES	7	134	8	151	12.7%	8	171	13.2%			
	RELIGIOUS	FULL-TIME	2	60	2	63	5.0%	2	79	25.4%	2	54	-31.6%
		PART-TIME	2	39	2	40	2.6%	2	30	-25.0%	2	55	83.3%
		GRADUATES	2	40	2	42	5.0%	2	50	19.0%			
	ALL	FULL-TIME	30	794	32	920	15.9%	31	705	-23.4%	29	461	-34.6%
		PART-TIME	30	1,445	29	1,306	-9.6%	29	1,591	21.8%	31	1,701	6.9%
		GRADUATES	31	832	32	764	-8.2%	31	740	-3.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	21	8,666	22	9,083	4.8%	22	9,343	2.9%	23	8,601	-7.9%
		PART-TIME	21	1,986	21	2,378	19.7%	22	2,786	17.2%	22	2,809	0.8%
		GRADUATES	22	3,883	22	3,696	-4.8%	23	3,802	2.9%			
	SECULAR	FULL-TIME	10	3,327	10	3,395	2.0%	10	3,096	-8.8%	10	2,747	-11.3%
		PART-TIME	10	765	9	656	-14.2%	10	777	18.4%	9	835	7.5%
		GRADUATES	10	1,163	10	1,201	3.3%	10	1,148	-4.4%			
	RELIGIOUS	FULL-TIME	2	288	2	298	3.5%	2	304	2.0%	2	274	-9.9%
		PART-TIME	2	62	2	61	-1.6%	2	46	-24.6%	2	74	60.9%
		GRADUATES	2	95	2	118	24.2%	2	114	-3.4%			
	ALL	FULL-TIME	33	12,281	34	12,776	4.0%	34	12,743	-0.3%	35	11,622	-8.8%
		PART-TIME	33	2,813	32	3,095	10.0%	34	3,609	16.6%	33	3,718	3.0%
		GRADUATES	34	5,141	34	5,015	-2.5%	35	5,064	1.0%			

TABLE 7
continued

			1982-83		1983-84			1984-85			1985-86		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	21	2,042	22	1,907	-6.6%	22	2,058	7.9%	23	2,063	0.2%
		PART-TIME	21	2,434	22	2,743	12.7%	21	2,961	7.9%	22	2,829	-4.5%
		GRADUATES	22	1,590	22	1,522	-4.3%	23	1,630	7.1%			
	SECULAR	FULL-TIME	11	696	10	639	-8.2%	10	634	-0.8%	11	580	-8.5%
		PART-TIME	11	1,838	11	2,028	10.3%	11	1,982	-2.3%	11	1,933	-2.5%
		GRADUATES	11	815	11	747	-8.3%	11	747	0.0%			
	RELIGIOUS	FULL-TIME	2	197	2	133	-32.5%	2	119	-10.5%	2	153	28.6%
		PART-TIME	2	178	2	196	15.3%	2	215	9.7%	2	213	-0.9%
		GRADUATES	2	123	2	107	-13.0%	2	82	-23.4%			
	ALL	FULL-TIME	34	2,935	34	2,679	-8.7%	34	2,811	4.9%	36	2,796	-0.5%
		PART-TIME	34	4,442	35	4,967	11.8%	34	5,158	3.8%	35	4,975	-3.5%
		GRADUATES	35	2,528	35	2,376	-6.0%	36	2,459	3.5%			
DOCTORAL	PUBLIC	FULL-TIME	13	422	16	486	15.2%	17	588	19.3%	23	593	2.2%
		PART-TIME	11	227	16	379	67.0%	17	395	4.2%	21	473	19.7%
		GRADUATES	12	99	13	127	28.3%	14	128	0.8%			
	SECULAR	FULL-TIME	8	112	9	168	50.0%	8	145	-13.7%	10	147	1.4%
		PART-TIME	9	372	9	418	12.4%	10	491	17.5%	11	583	18.7%
		GRADUATES	8	58	8	77	32.8%	8	67	-13.0%			
	RELIGIOUS	FULL-TIME	1	14	1	9	-35.7%	1	13	44.4%	2	25	92.3%
		PART-TIME	1	57	1	59	3.5%	1	54	-8.5%	2	59	9.3%
		GRADUATES	1	5	1	9	80.0%	1	8	-11.1%			
	ALL	FULL-TIME	22	548	26	663	21.0%	26	738	11.3%	35	765	3.7%
		PART-TIME	21	656	26	856	30.5%	28	940	9.8%	34	1,115	18.6%
		GRADUATES	21	162	22	213	31.5%	23	203	-4.7%			

Appendix I

Background to the IDS Survey

Appendix I

Background to the IDS Survey

What was tentatively titled a Data Bank was officially launched by AACN late in 1978. The purpose of the project was to develop a database to support policy research and decision making for the organization. Early on, priority was placed on the development and refinement of the salary survey. Since 1979 the report series has consisted of three components: salaries of full-time nursing faculty, salaries of nursing deans, and salaries of faculty in administrative positions. The third report, on salaries of administrative faculty, was routine until 1984 when it was placed on an alternating year schedule. This third report is available in the 1985-86 series.

In 1982, requests from AACN members led to the production of a report on enrollments and graduations that would accompany the salary reports. The following year, concern over a possible shift in enrollments resulted in an analysis of institutional data for four years in order to identify trends. This four-year analysis plan has been continued as the standard format.

A brief summary of the content of the four reports in the 1985-86 series is presented:

Salaries of Nursing Faculty. The report on faculty salaries summarizes the data in a section called Facts in Brief, followed by an explanation of the survey methods and a discussion of the data. Each table shows four faculty ranks; doctoral preparation; and three types of institutional status: public, private/ secular, and private/religious. Tables presenting the mean and median salaries are calculated by academic and calendar year. Data are presented by region and by status as a university, four-year college, and/or academic health center. One set of tables is formatted by school size, and a separate table is produced for doctoral programs. Sample questionnaires and a list of participants are included.

Salaries of Nursing Deans. The report on nursing deans and their mean salaries is presented on both academic and calendar year bases. Comparisons of average salaries are made by institutional control and type, academic health centers, deans continuing in office, type of program, faculty size, type of doctorate, title, rank, tenure, length of term, and years of experience. Sample questionnaires and participating schools are given.

Salaries of Administrative Faculty. This report, last published in 1984, summarizes data received on faculty members other than deans who have administrative functions in the school. Salaries are reported by academic and calendar year bases and region, as well as by institutional control, size of faculty, and title of position. Sample questionnaires and a list of participating member schools are included.

Enrollments and Graduations. This report compares data from the most recent four years' surveys on enrollments and graduations. Student categories are generic, RN, master's, and doctoral. Respondent schools are also compared by region, institutional type, and full- or part-time status of students. Participating members and sample questionnaires are included.

Appendix II

Sample Survey Forms

American Association of Colleges of Nursing

One Dupont Circle • Suite 530 • Washington, D.C. 20036 • (202) 463-6930

1985–86 AACN SURVEY
INSTITUTIONAL DATA

Name of School _____

Address of School _____

1. Your institution is: (please check one)
   Public _____ Private (secular) _____ Private (religious) _____
2. Your school of nursing is part of an academic health center: (See definition on reverse. Please check one.)
   yes, same campus _____ yes, separate campus _____ yes, separate city _____ no _____
3. Your school of nursing is part of: (please check one)
   A university _____ A four-year college _____
   Other _____ (Specify) _____
4. The salary basis for nursing faculty is: (please check one)
   Academic year _____ Calendar year _____ Mixed _____ (See instructions on reverse)
5. Number of nursing faculty: Full-time [ ][ ][ ] Part-time [ ][ ][ ] (See instructions on reverse)
6. Categories of students:
   baccalaureate
   generic _____
   RN _____
   masters _____
   doctoral _____
   assoc. degree _____ If you have an associate degree program, see instructions on reverse.
7. Availability of **special programs** for college graduates from other fields who are not registered nurses. (Check whatever applies.)
   _____ Leading to a baccalaureate in nursing
   _____ Leading to a master's in nursing.
   _____ No such programs are available. (See instructions on reverse.)

   Questions 8 and 9 relate to **generic programs only**
8. In your school, when does a generic student become a nursing student? (Please check one. Do not include prenursing students.) Freshman year _____ Sophomore year _____ Junior year _____
9. When is the **first course** taught by **nursing faculty**?
   Non-clinical: Freshman year _____ Sophomore year _____ Junior year _____
   Clinical: Freshman year _____ Sophomore year _____ Junior year _____
10. Enrollment and graduation data:
    Please leave no blanks. Fill unneeded blocks on the left with zeros.

    Count only nursing students in the spaces below.

	Fall 1985 Full-time Students	Fall 1985 Part-time Students	1984-85 Graduations During 1984-85 Academic Year
Baccalaureate: Generic			
R.N.			
Graduate: Masters			
Doctoral			

Signature of Dean or Director _____

Please add complete phone number here _____

INSTRUCTIONS FOR INSTITUTIONAL DATA

2. Academic Health Center: As defined by the Association of Academic Health Centers (AAHC), an academic health center is "an institution that includes a school of medicine, a teaching hospital, and at least one additional health educational program" - in our case nursing. Each health school generally maintains separate identity and autonomy.

4. Salary Basis: If some faculty are paid on an academic year basis while others are paid for the calendar year, e.g., assistant deans, please check "mixed." It will not be necessary for you to do conversions as AACN's system does this automatically. An academic year begins with the opening of the fall term and ends with Commencement. A calendar year salary implies an 11 month commitment with a month of paid vacation.

5. Faculty: Full-time: Include all nurses with regular faculty appointments in your school even though their salaries may be paid from a number of funds.

   Part-time: Include all nurses who hold a faculty appointment and receive some compensation from the school of nursing but are not considered full-time faculty. Do not include adjunct faculty unless they receive some compensation as above. Please give the number of individuals - not FTE.

6. Associate Degree Programs: This survey is intended to collect data on programs at the level of the baccalaureate degree and higher degrees. If you also have an associate degree program, please do not include the associate degree students when answering the enrollment questions. Do not include faculty who teach only in the associate degree program. Faculty who teach in both programs should be counted as part-time in question 5.

7. This question applies only to schools which offer a modified and/or accelerated program for this type of student. Such students should be included in enrollment and graduations in question 10.

10. Full-time or Part-time Students: Please use your own institution's definition of these for both baccalaureate and graduate students.

American Association of Colleges of Nursing

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1985–86 AACN FACULTY SALARY SURVEY

School Name _____

Page_____ of _____ pages

This left hand section is optional, for school use only. Separate and discard, before returning to AACN, to insure confidentiality.

List All Full-time Nursing Faculty

NAMES	DEGREE LEVEL (Circle only one number)		FACULTY RANK (Circle only one number)					SALARY BASIS (Circle only one number)		SALARY	
	Doctoral	Non-doctoral	Professor	Associate Professor	Assistant Professor	Instructor	Other	Academic Year	Calendar Year		Line Number
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	01
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	02
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	03
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	04
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	05
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	06
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	07
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	08
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	09
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	10
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	11
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	12
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	13
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	14
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	15
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	16
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	17
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	18
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	19
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	20
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	21
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	22
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	23
	1	2	1	2	3	4	5	1	2	___ ___,___ ___ ___	24
	1	2	1	2	3	4	5	1	2	___,___ ___ ___	25

INSTRUCTIONS ON REVERSE SIDE

GENERAL INSTRUCTIONS FOR FACULTY SALARY SURVEY

1. DESIGN OF FORM: This form, consisting of two sections, is provided as a convenience to the school while completing the questionnaire. The names section on the left should be separated and discarded before returning the right section to AACN; AACN has no wish to know the names of faculty in association with salaries. All that the respondent will need to complete the form is a list of full-time nurse faculty with degree, rank, salary basis and salary. Do not include full-time non-nurse faculty members who are carried on your budget.

2. PURPOSE: This form is for the collection of salaries and related data on all full-time nursing faculty except the dean. Salaries for acting deans should be included. See separate questionnaire for the Dean/Director.

3. DEGREE LEVEL: Circle only one number for each faculty member.

4. FACULTY RANK: Circle only one number for each faculty member. Individuals not having a faculty appointment should not be included on the report at all. If a school uses non-standard faculty ranks internally, please assign individuals to the nearest (of the four standard ranks) on this form if there is a reasonably close equivalent. Use "Other" only for those faculty (e.g., lecturer, research associate, assistant instructor) who have faculty status but do not fit one of the four standard ranks, e.g., an assistant instructor does not receive the same salary as an instructor. In the case of "Others", please add a check or asterisk after the line number on the far right of the sheet. Then identify their actual titles by line number at the bottom of the page.

5. SALARY BASIS: Circle only one number for each faculty member. Use academic year for faculty paid on a 9 month or 10 month basis; use calendar year for faculty paid on an 11 month or 12 month basis.

6. SALARY: Enter exact salary to nearest whole dollar. Use current fiscal year compensation figures (fall of 1985). When a full-time nursing faculty member's salary is derived partly from another school or administrative unit within the total institution, please combine all compensation and report only one total. The salary reported should reflect the total amount before any deductions are made (for tax sheltered annuities, contributions to retirement funds, life or health insurance, etc.).

7. PAGES: Each sheet is designed for listing 25 faculty. Please number additional pages consecutively.

American Association of Colleges of Nursing
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1985-86 AACN SURVEY
DEAN/DIRECTOR: SALARY AND RELATED INFORMATION

Name of school _____

Address of school _____

1. TITLE: (check one)

   Dean_____ Director_____ Chair_____ Acting Dean_____ Other_____(specify)
   (an acting dean need not complete the remainder of the questionnaire, but please return the form with item 1 completed.)

2. RANK: (check one) Prof. _____ Assoc. Prof. _____ Asst. Prof. _____ Other Rank _____

3. TENURE: (academic) yes _____ no _____

4. TERM: (administrative) Is it a policy of your institution for deans to be appointed for a specific term of more than one year?
   Terms generally are renewable. (check one)
   No fixed term_____ 2 yr_____ 3 yr_____ 4 yr_____ 5 yr_____ 6 or more yr_____

5. Does institutional policy call for a **formal** review of a dean's performance at the conclusion of a specific term, e.g., 5 years? (check one)

   Yes, internal within the institution _____

   Yes, internal and external _____

   No _____

6. ELECTION: Is it the policy of your institution for deans to be elected by the faculty? yes_____ no_____

7. SALARY | | | | | | (current fiscal year salary rounded to nearest dollar). The salary reported should reflect the total amount before deductions are made for tax-sheltered annuities, the dean's own contribution to retirement funds, life insurance, etc.

8. SALARY BASIS: (check one) Academic year _____ Calendar year _____

9. TIME IN DEANSHIP: Present school | | | years. Other school(s) | | | years.

10. Service on the State Board of Nursing (check one)

    Dean/Director presently is a member _____

    A faculty person is a member_____

    No member from the school _____

11. HIGHEST DEGREE (check only the highest earned degree)
    Doctorate
    D.N.S. or D.N.Sc. _____ Ed.D._____ Ph.D. _____ (specify field) _____
    D.P.H. or DR.P.H. _____ other _____ (specify field)_____
    Masters
    Nursing _____ other _____ (specify field) _____

12. OTHER ADMINISTRATIVE TITLES:

    Do you hold another administrative title in addition to dean/director/chairperson of the school of nursing (the title checked in question 1)? (check one) yes _____ no _____

    If yes, please specify the title(s) _____
    _____
    _____

13. Did your institution grant an honorary degree to a nurse during the 1984-85 academic year? (check one) yes _____ no _____
    If yes, please supply name of honoree _____

Signature of Dean or Director _____

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1985-86 AACN ADMINISTRATIVE SALARY SURVEY

Completion of the Administrative Salary Survey is optional. If it is completed, it should include all full-time nursing faculty with major administrative responsibility. Do not include administrators who hold no academic rank. Whether it is completed or not, nursing faculty with administrative responsibility should be included on the Faculty Salary Survey forms.

List below the administrative titles (not the names) of faculty who carry major administrative responsibility.	DEGREE LEVEL (Circle only one number)		FACULTY RANK (Circle only one number)					SALARY BASIS (Circle only one number)		SALARY	Line Number
	Doctoral	Non-doctoral	Professor	Associate Professor	Assistant Professor	Instructor	Other	Academic Year	Calendar Year		
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	01
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	02
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	03
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	04
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	05
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	06
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	07
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	08
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	09
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	10
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	11
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	12
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	13
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	14
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	15
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	16
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	17
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	18
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	19
	1	2	1	2	3	4	5	1	2	___ ___, ___ ___ ___	20

Notes or questions: Please refer to line number.

Appendix III

Participating Schools

REPORT ON NURSING ENROLLMENTS AND GRADUATIONS
PARTICIPATING SCHOOLS

NORTH ATLANTIC STATES

Public

Bloomsburg University
Bloomsburg, Pennsylvania
City College of CUNY
New York, New York
Herbert H. Lehman College of CUNY
Bronx, New York
Hunter College of CUNY-Bellevue
New York, New York
Indiana University of Pennsylvania
Indiana, Pennsylvania
Jersey City State College
Jersey City, New Jersey
Kean College of New Jersey
Union, New Jersey
Pennsylvania State University
University Park, Pennsylvania
Rhode Island College
Providence, Rhode Island
Rutgers, The State University
Newark, New Jersey
SUNY/Binghamton
Binghamton, New York
SUNY/Buffalo
Buffalo, New York
SUNY/College at Brockport
Brockport, New York
SUNY/College of Arts & Sci.
Plattsburgh, New York
SUNY/College of Technology
Utica, New York
SUNY/Downstate Medical Center
Brooklyn, New York
SUNY/Stony Brook
Stony Brook, New York
SUNY/Upstate Medical Center
Syracuse, New York
Temple University
Philadelphia, Pennsylvania
Trenton State College
Trenton, New Jersey
University of Connecticut
Storrs, Connecticut
University of Delaware
Newark, Delaware
University of Lowell
Lowell, Massachusetts
University of Massachusetts
Amherst, Massachusetts
University of Massachusetts-Boston
Boston, Massachusetts
University of New Hampshire
Durham, New Hampshire
University of Rhode Island
Kingston, Rhode Island
University of Southern Maine
Portland, Maine
University of Vermont
Burlington, Vermont
Worcester State College
Worcester, Massachusetts

Private (Secular)

Adelphi University
Garden City, New York
Alfred University
Alfred, New York
Boston University
Boston, Massachusetts

Private (Secular)

Colby-Sawyer College
New London, New Hampshire
College of Mount St. Vincent
Riverdale, New York
College of New Rochelle
New Rochelle, New York
Columbia Univ., Teachers College
New York, New York
Columbia University
New York, New York
Curry College
Milton, Massachusetts
D'Youville College
Buffalo, New York
Daemen College
Amherst, New York
Fairleigh Dickinson University
Rutherford, New Jersey
Hartwick College
Oneonta, New York
Howard University
Washington, D.C.
Husson Coll/Eastern Maine Med Ctr
Bangor, Maine
Long Island University-Brooklyn
Brooklyn, New York
Long Island University-Greenvale
Greenvale, New York
MGH Inst. of Health Professions
Boston, Massachusetts
Mercy College
Dobbs Ferry, New York
Monmouth College
West Long Branch, New Jersey
Nazareth College of Rochester
Rochester, New York
New York University
New York, New York
Northeastern University
Boston, Massachusetts
Pace University
Pleasantville, New York
Quinnipiac College
Hamden, Connecticut
Russell Sage College
Troy, New York
Simmons College
Boston, Massachusetts
Syracuse University
Syracuse, New York
Thomas Jefferson University
Philadelphia, Pennsylvania
University of Hartford
West Hartford, Connecticut
University of Pennsylvania
Philadelphia, Pennsylvania
University of Pittsburgh
Pittsburgh, Pennsylvania
University of Rochester
Rochester, New York
Widener University
Chester, Pennsylvania
Wilkes College
Wilkes Barre, Pennsylvania
Yale University
New Haven, Connecticut
York College of Pennsylvania
York, Pennsylvania

NORTH ATLANTIC STATES

Private (Religious)

Allentown Coll St. Francis
Center Valley, Pennsylvania
Atlantic Union College
South Lancaster, Massachusetts
Boston College
Chestnut Hill, Massachusetts
College Misericordia
Dallas, Pennsylvania
Dominican College of Blauvelt
Orangeburg, New York
Duquesne University
Pittsburgh, Pennsylvania
Fairfield University
Fairfield, Connecticut
Felician College
Lodi, New Jersey
Georgetown University
Washington, D.C.
Holy Family College
Philadelphia, Pennsylvania
La Roche College
Pittsburgh, Pennsylvania
Lycoming College
Williamsport, Pennsylvania
Messiah College
Grantham, Pennsylvania
Molloy College
Rockville Centre, New York
Neumann College
Aston, Pennsylvania
Niagara University
Niagara University, New York
Sacred Heart University
Bridgeport, Connecticut
Saint Peter's College
Jersey City, New Jersey
Seton Hall University
South Orange, New Jersey
St. Anselm College
Manchester, New Hampshire
St. Francis College
Loretto, Pennsylvania
The Catholic University of America
Washington, D. C.
Thiel College
Greenville, Pennsylvania
University of Scranton
Scranton, Pennsylvania
Villa Maria College
Erie, Pennsylvania
Villanova University
Villanova, Pennsylvania
Waynesburg College
Waynesburg, Pennsylvania

MIDWESTERN STATES

Public

Ball State University
Muncie, Indiana
Chicago State University
Chicago, Illinois
Cleveland State University
Cleveland, Ohio
Eastern Michigan University
Ypsilanti, Michigan
Ferris State College
Big Rapids, Michigan
Fort Hays State University
Hays, Kansas
Governors State University
University Park, Illinois
Grand Valley State College
Allendale, Michigan
Indiana State University
Terre Haute, Indiana
Indiana University
Indianapolis, Indiana
Kent State University
Kent, Ohio
Medical College of Ohio
Toledo, Ohio
Metropolitan State University
St. Paul, Minnesota
Michigan State University
East Lansing, Michigan
Northeast Missouri State Univ.
Kirksville, Missouri
Northern Illinois University
DeKalb, Illinois
Northern Michigan University
Marquette, Michigan
Oakland University
Rochester, Michigan
Ohio State University
Columbus, Ohio
Ohio University
Athens, Ohio
Purdue University
West Lafayette, Indiana
Saginaw Valley State College
University Center, Michigan
South Dakota State University
Brookings, South Dakota
Southern Illinois University
Edwardsville, Illinois
Univ. Minnesota/Sch. Public Health
Minneapolis, Minnesota
University of Akron
Akron, Ohio
University of Cincinnati
Cincinnati, Ohio
University of Illinois
Chicago, Illinois
University of Iowa
Iowa City, Iowa
University of Kansas
Kansas City, Kansas
University of Michigan
Ann Arbor, Michigan
University of Minnesota
Minneapolis, Minnesota
University of Missouri
St. Louis, Missouri
University of Missouri
Columbia, Missouri
University of Missouri
Kansas City, Missouri
University of Nebraska
Omaha, Nebraska
University of North Dakota
Grand Forks, North Dakota
University of Wisconsin
Eau Claire, Wisconsin
University of Wisconsin
Milwaukee, Wisconsin
University of Wisconsin
Madison, Wisconsin

MIDWESTERN STATES

Public

University of Wisconsin
Oshkosh, Wisconsin
Washburn University of Topeka
Topeka, Kansas
Wayne State University
Detroit, Michigan
Wichita State University
Wichita, Kansas
Wright State University
Dayton, Ohio
Youngstown State University
Youngstown, Ohio

Private (Secular)

Aurora University
Aurora, Illinois
Barat College
North Chicago, Illinois
Bellin College of Nursing
Green Bay, Wisconsin
Bishop Clarkson
Omaha, Nebraska
Bradley University
Peoria, Illinois
Case Western Reserve University
Cleveland, Ohio
Columbia College of Nursing
Milwaukee, Wisconsin
Concordia College-West Suburban College
Oak Park, Illinois
Deaconess College of Nursing
Warrensburg, Missouri
Franklin University
Columbus, Ohio
George Williams College
Downers Grove, Illinois
Northwestern University
Chicago, Illinois
Ohio Wesleyan University
Delaware, Ohio
Rush University
Chicago, Illinois
Union College
Lincoln, Nebraska

Private (Religious)

Saint Olaf College
Northfield, Minnesota
St. Louis University
St. Louis, Missouri
St. Mary of the Plains College
Wichita, Kansas
St. Mary's College
Notre Dame, Indiana
St. Xavier College
Chicago, Illinois
The College of St. Catherine
St. Paul, Minnesota
Trinity Christian College
Palos Heights, Illinois
University of Evansville
Evansville, Indiana
Ursuline College
Pepper Pike, Ohio
Valparaiso University
Valparaiso, Indiana

Private (Religious)

William Jewell College
Liberty, Missouri

Alverno College
Milwaukee, Wisconsin
Ashland College
Ashland, Ohio
Augustana College
Sioux Falls, South Dakota
Avila College
Kansas City, Missouri
Bethel College
St. Paul, Minnesota
Capital University
Columbus, Ohio
Cedarville College
Cedarville, Ohio
College of Mount St. Joseph
Mount St. Joseph, Ohio
College of St. Scholastica
Duluth, Minnesota
Creighton University
Omaha, Nebraska
DePaul University
Chicago, Illinois
DePauw University
Greencastle, Indiana
Edgewood College
Madison, Wisconsin
Elmhurst College
Elmhurst, Illinois
Goshen College
Goshen, Indiana
Graceland College
Lamoni, Iowa
Grand View College
Des Moines, Iowa
Hope/Calvin Colleges
Holland, Michigan
Illinois Wesleyan University
Bloomington, Illinois
Indiana Central University
Indianapolis, Indiana
Lewis University
Romeoville, Illinois
Loyola University
Chicago, Illinois
Luther College
Decorah, Iowa
Madonna College
Livonia, Michigan
Marion College
Marion, Indiana
Marquette University
Milwaukee, Wisconsin
Marycrest College
Davenport, Iowa
Marymount College of Kansas
Salina, Kansas
Mennonite College of Nursing
Bloomington, Illinois
Mercy College of Detroit
Detroit, Michigan
Millikin University
Decatur, Illinois
Nazareth College
Nazareth, Michigan
North Park College
Chicago, Illinois
Otterbein College
Westerville, Ohio

SOUTHERN STATES

Public

Alcorn State University
Natchez, Mississippi
Arkansas State University
State University, Arkansas
Armstrong State College
Savannah, Georgia
Auburn University
Auburn University, Alabama
Auburn University at Montgomery
Montgomery, Alabama
Bowie State College
Bowie, Maryland
Central State University
Edmond, Oklahoma
Clemson University
Clemson, South Carolina
Columbus College
Columbus, Georgia
Coppin State College
Baltimore, Maryland
Corpus Christi State University
Corpus Christi, Texas
Delta State University
Cleveland, Mississippi
East Carolina University
Greenville, North Carolina
East Tennessee State University
Johnson City, Tennessee
Eastern Kentucky University
Richmond, Kentucky
Florida A & M University
Tallahassee, Florida
Florida Atlantic University
Boca Raton, Florida
Florida International University
North Miami, Florida
Florida State University
Tallahassee, Florida
George Mason University
Fairfax, Virginia
Georgia College
Milledgeville, Georgia
Georgia Southern College
Statesboro, Georgia
Georgia State University
Atlanta, Georgia
Jacksonville State University
Jacksonville, Alabama
James Madison University
Harrisonburg, Virginia
Louisiana State University
New Orleans, Louisiana
Medical College of Georgia
Augusta, Georgia
Medical University of South Carolina
Charleston, South Carolina
Memphis State University
Memphis, Tennessee
Mississippi University for Women
Columbus, Mississippi
Murray State University
Murray, Kentucky
Nicholls State University
Thibodaux, Louisiana
Norfolk State University
Norfolk, Virginia
North Carolina A&T University
Greensboro, North Carolina
North Carolina Central University
Durham, North Carolina
Northeast Louisiana University
Monroe, Louisiana
Northern Kentucky University
Highland Heights, Kentucky
Northwestern Oklahoma State Univ.
Alva, Oklahoma
Northwestern State University
Shreveport, Louisiana
Prairie View A & M University
Houston, Texas
Radford College
Radford, Virginia
Southeastern Louisiana University
Hammond, Louisiana
Southern University-Baton Rouge
Baton Rouge, Louisiana
Southwestern Oklahoma State Univ.
Weatherford, Oklahoma
Tennessee State University
Nashville, Tennessee
Tennessee Tech. University
Cookeville, Tennessee
Texas Tech University
Lubbock, Texas
Texas Woman's University
Denton, Texas
Towson State University
Baltimore, Maryland
Troy State University
Troy, Alabama
Univ. of Arkansas Coll. of Nursing
Little Rock, Arkansas
Univ. of Arkansas at Pine Bluff
Pine Bluff, Arkansas
Univ. of North Carolina-Wilmington
Wilmington, North Carolina
Univ. of Southwestern Louisiana
Lafayette, Louisiana
Univ. of Tennessee-Chattanooga
Chattanooga, Tennessee
University of Alabama
Birmingham, Alabama
University of Alabama
Huntsville, Alabama
University of Alabama-Tuscaloosa
University, Alabama
University of Central Arkansas
Conway, Arkansas
University of Florida
Gainesville, Florida
University of Kentucky
Lexington, Kentucky
University of Louisville
Louisville, Kentucky
University of Maryland
Baltimore, Maryland
University of Mississippi
Jackson, Mississippi
University of North Alabama
Florence, Alabama
University of North Carolina
Charlotte, North Carolina
University of North Carolina
Greensboro, North Carolina
University of North Carolina
Chapel Hill, North Carolina
University of North Florida
Jacksonville, Florida
University of Oklahoma
Oklahoma City, Oklahoma

SOUTHERN STATES

Public

University of Puerto Rico
San Juan, Puerto Rico
University of South Alabama
Mobile, Alabama
University of South Carolina
Spartanburg, South Carolina
University of South Carolina
Columbia, South Carolina
University of South Florida
Tampa, Florida
University of Southern Mississippi
Hattiesburg, Mississippi
University of Tennessee
Memphis, Tennessee
University of Tennessee
Knoxville, Tennessee
University of Texas-Arlington
Arlington, Texas
University of Texas-Austin
Austin, Texas
University of Texas-El Paso
El Paso, Texas
University of Texas-Galveston
Galveston, Texas
University of Texas-Houston
Houston, Texas
University of Texas-San Antonio
San Antonio, Texas
University of Texas-Tyler
Tyler, Texas
University of Virginia
Charlottesville, Virginia
Valdosta State College
Valdosta, Georgia
Virginia Commonwealth University
Richmond, Virginia
Virginia State University
Petersburg, Virginia
West Texas State University
Canyon, Texas
West Virginia University
Morgantown, West Virginia
Western Kentucky University
Bowling Green, Kentucky
Winston Salem State University
Winston Salem, North Carolina

Private (Secular)

Brenau College
Gainsville, Georgia
Duke University
Durham, North Carolina
Hampton University
Hampton, Virginia
Johns Hopkins University
Baltimore, Maryland
Shenandoah College & Conservatory
Winchester, Virginia

Private (Secular)

The University of Tulsa
Tulsa, Oklahoma
Tuskegee University
Tuskegee, Alabama
University of Miami
Miami, Florida
Vanderbilt University
Nashville, Tennessee

Private (Religious)

Barry University
Miami Shores, Florida
Baylor University
Dallas, Texas
Bellarmine College
Louisville, Kentucky
Bethune-Cookman College
Daytona Beach, Florida
College of Notre Dame of Maryland
Baltimore, Maryland
Columbia Union College
Takoma Park, Maryland
Eastern Mennonite College
Harrisonburg, Virginia
Emory University
Atlanta, Georgia
Gardner-Webb College
Boiling Springs, North Carolina
Harding University
Searcy, Arkansas
Incarnate Word College
San Antonio, Texas
Lenoir-Rhyne College
Hickory, North Carolina
Lynchburg College
Lynchburg, Virginia
Marymount College of Virginia
Arlington, Virginia
Mercer University
Atlanta, Georgia
Mississippi College
Clinton, Mississippi
Mobile College
Mobile, Alabama
Oral Roberts University
Tulsa, Oklahoma
Queens College
Charlotte, North Carolina
Samford University
Birmingham, Alabama
Southwestern Adventist College
Keene, Texas
Spalding University
Louisville, Kentucky
Texas Christian University
Fort Worth, Texas
William Carey College
New Orleans, Louisiana

WESTERN STATES

Public

Arizona State University
Tempe, Arizona
California State College
Bakersfield, California
California State University
Los Angeles, California
California State University
Sacramento, California
California State University
Long Beach, California
Consortium of the California State Univ.
Long Beach, California
Idaho State University
Pocatello, Idaho
Intercoll. Ctr. for Nursing Ed.
Spokane, Washington

WESTERN STATES

Public

Lewis-Clark State College
Lewiston, Idaho
Montana State University
Bozeman, Montana
Northern Arizona University
Flagstaff, Arizona
Oregon Health Sciences University
Portland, Oregon
San Diego State University
San Diego, California
San Jose State University
San Jose, California
University of Alaska
Anchorage, Alaska
University of Arizona
Tucson, Arizona
University of California
San Francisco, California
University of California
Los Angeles, California
University of Colorado
Denver, Colorado
University of Hawaii at Manoa
Honolulu, Hawaii
University of Nevada-Reno
Reno, Nevada
University of New Mexico
Albuquerque, New Mexico
University of Northern Colorado
Greeley, Colorado
University of Southern Colorado
Pueblo, Colorado
University of Utah
Salt Lake City, Utah
University of Washington
Seattle, Washington
University of Wyoming
Laramie, Wyoming
Western Washington University
Bellingham, Washington

Private (Secular)

Samuel Merritt-St. Mary's
Oakland, California
University of Phoenix
Phoenix, Arizona
University of Southern California
Los Angeles, California
Westminster College
Salt Lake City, Utah

Private (Religious)

Azusa Pacific University
Azusa, California
Brigham Young University
Provo, Utah
Grand Canyon College
Phoenix, Arizona
Linfield College
Portland, Oregon
Loma Linda University
Loma Linda, California
Seattle University
Seattle, Washington
University of Portland
Portland, Oregon
University of San Diego
San Diego, California
University of San Francisco
San Francisco, California

Appendix IV

Regional Map

North
Atlantic
States
Midwestern States
Western States
Southern States